

Comprehensive Communications Plan

2024-2025



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MISSION

The Mehlville School District mission is to build a high-performing school system rooted in the community's desire to build a culture of improvement for staff and students.

VISION

The Mehlville School District, a district striving for excellence, focused on each student's challenge to engage in their future.

STRATEGIC GOALS

Personalized Student Preparation:

- Mehlville School District will identify pathways, or career clusters, that identify various career paths and highlight the types of classes and skills needed in order to have success within a particular career.
- Educators and learners in Mehlville School District will co-create profiles, which contain rich, current information regarding each learner, including demographic data, Academy status, learning-related skill sets and potential learning drivers.

Safety

- Mehlville School District will ensure its facilities are safe and secure.
- Mehlville School District will improve staff and student sense of belonging and mental well-being.

Access and Opportunity

Mehlville School District will ensure all students have access and opportunities to programs and services regardless of parental involvement, race, sexual orientation or identity, socioeconomic status, or disability.

Employee Support

Mehlville School District will support its workforce in achieving individual and organizational goals.

Effective and Efficient

Mehlville School District will make the biggest impact possible for its students while being a responsible steward of its resources.

PORTRAIT OF A GRADUATE

Mehlville School District believes that all of our graduates should be creative and critical thinkers, self-aware, persistent, communicators, and ethical and global. We call this our Portrait of a Graduate, and it guides our work with students from preschool through their senior year.



Comprehensive Communications Plan Background

Mehlville School District is committed to transparency – open honest and ongoing communication with our stakeholders. We understand that maintaining two-way conversations with stakeholders is essential for building trusting, productive relationships. These relationships are the foundation of a strong school system.

This communications plan was designed to establish a comprehensive and integrated process for effective communication with all stakeholders. It aligns with the district's mission, vision, strategic plan and board policies.

This plan is a working document that is regularly reviewed and updated by the Director of Communications under the advisement of the Communications Advisory Committee. In all communications, the Board of Education and Mehlville administrators strive to share accurate and timely information about district policies, programs, procedures, achievements, decisions and critical issues. We strive to eliminate rumors and misinformation, observe confidentiality and other restrictions imposed by law and board policy, and promote a climate of trust between the school district and the community we serve.

Communications Department Mission

The mission of the department of communications is to support Mehlville School District's mission, vision and strategic goals by promoting transparent and strategic communication; by building trust and productive relationships with employees, parents, the community and other stakeholders; and by celebrating the district's progress.

Beliefs

We believe we have the responsibility to communicate effectively with our stakeholders. We believe effective communication:

- Is a two-way process involving both internal and external stakeholders.
- Is the responsibility of every employee in the district.
- Supports teaching and learning.
- Helps increase student achievement.

Intent

The Comprehensive Communications Plan is intended to do the following:

- 1. Implement a communications program that directly helps the district achieve its strategic goals.
- 2. Foster strong relationships with district stakeholders.
- 3. Provide focus and direction for messages and communications methods in support of the district's goals.
- 4. Enable the district to present itself accurately and consistently to audiences.

Guiding Documents

The following documents guide the strategies outlined in the Comprehensive Communications Plan.

- Mehlville School District Strategic Plan (Adopted September 2021)
- Primary Board Policies KB (Public Information Program) and KC (Community Engagement)

Key Audiences and Desired Outcomes

Mehlville School District is committed to ongoing communication within our schools and with the community.

Internal Audiences

- Administration/District Leadership
- Board of Education
- Certified staff (teachers, counselors, librarians)
- Support/classified staff
- Special School District staff
- School Resource Officers

Parents and Students

- Students
- Parents/Guardians
- Parent Organizations
- Student Organizations

External Audiences

- Alumni and alumni association
- Business leaders
- Chambers of Commerce (Southwest Area Chamber of Commerce and Affton-Lemay Chamber of Commerce)
- Civic groups
- Community leaders
- Faith communities
- Government officials
- Law enforcement agencies
- Media
- Prospective residents
- Real estate agents
- Residents without children attending Mehlville School District
 - Senior Citizens
 - Private and parochial school parents (about 24 percent of families with schoolaged children attend private schools, according to district demographer's report in 2019)
 - New residents
- Retired Mehlville School District educators
- St. Louis County school districts and neighboring school districts

Through the implementation of this plan, the following desired behaviors and attitudes are the focus:

Internal Audiences - Behaviors and Attitudes

- Take pride and ownership in Mehlville School District. Act as a valued member of the Mehlville School District team.
- Provide excellent customer service to colleagues and to families and residents.
- Keep informed on key issues and be empowered to share accurate information and dispel rumors.
- Work as a high-performing organization with a growth mindset. That means valuing and acting on constructive feedback from stakeholders.
- Exhibit and celebrate Portrait of a Graduate traits, including being:
 - Creative and critical thinkers
 - o Self-Aware
 - Persistent
 - Communicators
 - o Ethical and Global

External Audiences - Behaviors and Attitudes

- Exhibit pride and trust in Mehlville School District and member schools.
- Be involved and engaged in public schools.
- Choose to enroll children in Mehlville School District because of its academic rigor, dedication to student engagement, continuous improvement and innovation.
- Provide general support to Mehlville School District.

Communication Channels

The district has a variety of channels for distributing information to stakeholders. A multifaceted approach to overall communications helps ensure greater impact of messaging. These are the internal and external communication channels available to Mehlville School District along with the primary demographics for each.

Communication Channel	Primary Demographics		
Electronic Communications	Internal	Parents/Students	External
Board Notes (email subscription)	X	X	X
Community Education (email subscription)	X	X	X
e-Messenger (2x monthly email newsletter)	X	X	X
Employment Opportunity Alerts (email subscription)	X		X
Facebook (Mehlville School District)	X	X	X
Instagram (@MehlvilleSD)	X	X	X
LinkedIn	X		X
Marquees	X	X	X
Parent Portal		X	
ParentSquare Notifications	X	X	
PeachJar eflyer distribution	X	X	
School newsletters		X	
School/teacher social media pages		X	
Staff Notes email	X		
Survey Tools (Google Forms,	X	X	X
Survey Monkey,			
ThoughtExchange)			
Website feedback forms			X
Website	X	X	X
(mehlvilleschooldistrict.com)			
Websites - Schools		X	X
X	X	X	X
YouTube	X	X	X

Print Communications	Internal	Parents/Students	External
Mehlville Messenger	X	X	X
Direct Mail Materials		X	X
At a Glance Factsheet			X
Media	Internal	Parents/Students	External
The Call Newspaper	X	X	X
St. Louis Post-Dispatch	X	X	X
Broadcast TV and radio stations	X	X	X
St. Louis magazines			X
Other news and community			X
websites			
Community organization			X
newsletters			
Interpersonal Communications	Internal	Parents/Students	External
Board of Education Meetings	X	X	X
Board Listening Sessions	X	X	X
Leadership team meetings	X		
All Hands meetings	X		
Instructional leadership meetings	X		
Faculty meetings	X		
60+ events			X
Staff recognition night	X		
President's Council meetings		X	
Chamber of Commerce and			X
community organization meetings			

Communications Goal 1: Develop and maintain positive, collaborative relationships with all stakeholders to strengthen support for Mehlville School District.

District Alignment: Policy: KB and KC; Strategic Plan: Effective and Efficient

Objectives:

- Increase the satisfaction rating for "keeping the public informed about important issues and policies" to 83% (up from 78%) in the 2024 frequent voter survey.
- Increase the number of parents who are likely or very likely to recommend Mehlville School District to 80% (up from 77.8%) in the parent communications survey.
- Maintain opportunities for systematic two-way communication with parents and community members.

Strategy	Audience	Person Responsible	Timeline
Communicate key messages using a	Parents	Communications	Ongoing
variety of media, including but not	Staff	department	Oligonig
limited to district and school	Students	department	
websites, social media, e-mail, e-	Community	Supported by	
newsletters, news releases, print	Community	district leadership	
1		and all district	
media and direct mail (Messenger).		staff	
Target key messaging around:	Parents	Communications	Ongoing
Academic achievement and	Staff	department	
making sense of school	Students		
evaluation tools like APRs,	Community	Supported by	
MAP scores, etc.		district leadership	
Student engagement and		and all district	
personalized learning		staff	
Access to a variety of			
learning pathways			
Stewardship of district			
facilities and resources,			
particularly around critical			
infrastructure improvements			
and Prop S projects			
Portrait of a Graduate			
Ensure district representatives are	Community	Communications	Ongoing
present at key community		department	-88
stakeholder group events, including		1	
but not limited to Kiwanis of South			

County, Southwest Chamber of			
Commerce, Affton-Lemay Chamber			
of Commerce and other civic and			
community organizations.			
Provide opportunities for staff,	Community	Communications	Ongoing
students, parents and community		Department,	with a
members to share feedback both		district leadership	formal
formally and informally related to		1	survey every
strategic plans and issues facing the			two years
district or schools.			
Provide specific opportunities for	Community	Communications	Ongoing
district residents without children in		Department	
our schools to engage with Mehlville			
School District via:		Community	
• 60+ events		Education	
Community performances		Director	
Community Education			
Use of facilities where		Director of	
feasible.		College and	
Business partnerships		Career Readiness	
Alumni events and			
recognition		Director of Fine	
Other special events		Arts	
Encourage authentic reviews and	Drognostivo	Communications	Ongoing
social proof from families and	Prospective Families		Oligollig
students through Niche, Great	rannies	Department	
Schools and Google			
Ensure district brand compliance on	Community	Communications	Ongoing
future building signage	Community	Department	Oligollig
Tuture building signage	Prospective	Department	
	Families	Facilities	
	raillines	Department	
Seek out and apply for relevant		Communications	Ongoing
local, regional and national awards			Oligollig
local, regional and national awards		Department	

Evaluation: Frequent Voter Survey, Parent Communication Survey

Communications Goal 2: Refine and review use of digital communications tools to ensure they are used to maximum effectiveness, are streamlined and accessible for target audiences

District Alignment: Strategic Plan: Access and Opportunity

Objectives:

• Increase and maintain reach through digital media channels as outlined below.

Performance Indicator	Baseline (Nov. 8, 2023)	Goal (June 1, 2025)
Facebook followers	12,594 followers	13,000 followers
X followers	3,324 followers	Monitor
Instagram followers	3,378 followers	3,750 followers
LinkedIn followers	1,182 followers	1,300 followers
e-Messenger subscribers	21,449 subscribers	Maintenance Goal:
		21,500 subscribers
ParentSquare Parent	99.6% of students have	Maintenance Goal:
Contactability	parents who can be contacted	99.5% of students have
	via ParentSquare.	parents who can be contacted
		via ParentSquare.
Website Accessibility Score	78.6%	80%
(SiteImprove)		

Strategy	Audience	Person	Timeline
		Responsible	
Continue to provide ongoing	Parents	Communications	Ongoing
training on ParentSquare to	Students	Department	
teachers and support staff.			
		Principals	
Regularly review ParentSquare	Parents	Communications	Quarterly reviews
metrics to ensure parents can be		Department	
contacted via the platform. Fix			
outdated contacts.		Principals and	
		school secretaries	
Continue to follow best practices	Parents	Communications	Ongoing
that have resulted in expanded	Prospective	Department	
reach and engagement in social	Parents		
media.	Community		
Use social media primarily			
for celebrations and to			

showcase the learning			
happening in classrooms.			
 Use invite feature on 			
Facebook posts with a large			
number of likes to			
encourage more page likes.			
 Invite recent graduates to 			
connect with Mehlville			
School District via			
LinkedIn.			
 Use Facebook events for 			
Board of Education			
meetings.			
 Promote subscriptions to e- 			
Messenger, Board Notes,			
Community Education and			
Employment Alerts.			
 Use alt-text or descriptions 			
for all photos shared on			
social media to allow for			
screen-reader use and			
translations.			
Review district and school websites	Parents	Communications	Ongoing
to ensure they contain accurate	Students	Department	
information that is easy to find and	Staff		
that is accessible.	Community		

Evaluation: Monthly social media reports, reach statistics, Parent Communications Survey, ParentSquare usage and "contactability" dashboard

Communications Goal 3: Establish effective employee communication programs to improve internal communication, district climate and consistency of external messaging.

District Alignment: Strategic Plan: Employee Support, Effective and Efficient

Objectives:

- Create a growth objective after collecting one year of baseline data via new employee climate and culture survey questions:
 - o "Information is communicated effectively in my school/department."
 - o "My school/department assures staff voices are heard and respected."
- Maintain employee satisfaction ratings in employee climate and culture survey questions as follows:
 - More than 80% of respondents strongly agree or agree with the statement "I feel like a valued member of our staff team."
 - More than 85% of respondents strongly agree or agree with the statement "I enjoy coming to work."

Strategy	Audience	Person Responsible	Timeline
Publish at least a monthly employee	Staff	Communications	Ongoing
newsletter via ParentSquare to		Department,	88
improve accessibility and two-way		Department	
communication.		Directors	
Collect feedback via an annual staff	Staff	Communications	Annually
climate and communication survey.		Department,	
		Assistant	
		Superintendent of	
		Human Resources	
Recognize employees for 5, 10 and	Staff	Communications	Each school
15, 20, 25, 30, 35, 40 years of		Department,	year
service.		Superintendent,	
		Assistant	
		Superintendents	
Meet with building staff at least	Staff	Superintendent	Ongoing
once a semester during faculty			
meetings. Ensure an agenda item			
includes gathering feedback.			
Support Human Resources with	Staff	Communications	Ongoing
employee recruitment to help ensure		and Human	
a qualified and diverse candidate		Resources	
pool.		departments	

Support Human Resources with	Staff	Communications	Ongoing
retention efforts related to		and Human	
employees in their first few years on		Resources	
the job.		departments	
Highlight staff in newsletters and	Staff	Communications	Ongoing
media relations for their expertise	Parents	Department	
related to instruction and support of	Students		
students.	Community		
Provide staff with speaking points,	Staff	Communications	Ongoing
frequently asked questions, or other		Department	
information related to new	Board of		
initiatives, ballot measures and other	Education		
situations as needed.			

Evaluation: Collaborative Climate and Culture Survey

Communications Goal 4: Achieve coordinated communication, both internally and externally, regarding safety issues and crisis management.

District Alignment: Strategic Plan: Safety, Employee Support, Effective & Efficient; Portrait of a Graduate: Communicator

Objectives:

- Increase the satisfaction rating for "How would you rate the district at communicating emergency information?" to 90% very good and good (up from 86.85% in 2022).
- Provide timely, accurate information to internal and external audiences as evidenced by communicating any LOCKDOWNS within 15 minutes of it being called.
- Serve as part of the district's crisis team.

Strategy	Audience	Person Responsible	Timeline
Ensure district and building crisis	Administrators	Director of	Ongoing
plans include crisis communications		Communications,	
component. Work with Safety		Executive Director	
Committee to review building crisis		of Planning and	
plans.		Development	
Maintain and update library of crisis	Administrators	Communications	Ongoing
letters and alerts, and checklists, for		Department	
use in emergencies			
Provide immediate and ongoing	Staff	Communications	Ongoing
counsel to principals, administrators	Parents	Department	
and other key staff during a crisis.	Community		
Manage all external			
communications during a crisis with			
the goal of initial communication			
occurring within 15 minutes of a			
SECURE, LOCKDOWN,			
EVACUATE or SHELTER.			
Continue participating in crisis		Communications	Ongoing
management/communication		Department	
training			
Debrief with crisis team following		Communications	Ongoing
emergencies to develop better		Department	
responses in the future			

Evaluation: Parent Communications Survey, emergency communications records/timelines