

Preschool (3 & 4 yr. olds) and Pre-Kindergarten (5 yr. olds) Expectations

	Time Allotted	# of times taught per week	Minutes taught per week	Small Group Supported (Y or N)
Circle Time Whole Group Lesson incorporating power standards from all areas	10-15 minutes	2	20-30	N
Small Group Instruction and One-On-One Conferencing	45-50 minutes	4	180-200	Y
Family Independent Activities	20-25 minutes	4	80-100	N

Possible Preschool and Pre-Kindergarten Schedule

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:00-9:00	Office Hours	Office Hours	Office Hours	Office Hours	
9:00-10:00	Circle Time 9:00-9:15 Small Group and One-On-One Conferencing 9:15-10:00	Small Group and One-On-One Conferencing	Circle Time 9:00-9:15 Small Group and One-On-One Conferencing 9:15-10:00	Small Group and One-On-One Conferencing	
10:00-11:00					
11:00-12:00					
Lunch					
1:00-2:00	Circle Time 1:00-1:15 Small Group and One-On-One Conferencing 1:15-2:00	Small Group and One-On-One Conferencing	Circle Time 1:00-1:15 Small Group and One-On-One Conferencing 1:15-2:00	Small Group and One-On-One Conferencing	IEP Meetings, Professional Development, and Collaboration Time
2:00-3:00	Office Hours	Office Hours	Office Hours	Office Hours	

*Families complete their 20-25 minutes of family independent activities at a time that works best in their schedule each day

Grade K-1 Learning Expectations				
Subject	Subject/Learning Content	Time Allotted	# of times taught per week	Minutes taught per week
Reading	Reading Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including independent reading)	40 min (goal of 60 minutes/week of independent reading)	3	120
	Read Aloud	15 min.	2	30
	Shared Reading	15 min.	2	30
Phonics/ Word Study	Phonics/Word Study Mini-Lesson	15 min.	2	30
Writing	Writing Mini-Lesson	15 min.	2	30
	Small Group Instruction and Conferencing and Independent Activities (including independent writing)	40 min.	2	80
Math	Math Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including i-Ready math)	40 min. (i-Ready personal path time goal of 40 minutes/week)	3	120
Science/ Social Studies	Science or Social Studies Lesson	20 min	2	40
Specials	Music Lesson	20 min.	1	20
	Art Lesson	20 min.	1	20
	PE Lesson	20 min.	1	20
	Library Lesson	20 min.	1	20
Class Meeting which could include social emotional support		20 min.	1	20
TOTAL Google Meet Instruction Minutes Per Week		670		
Total Student Independent Activities Per Week		Goal of 60 minutes/week of independent reading and i-Ready personal path time goal of 40 minutes/week. Independent activities noted above in red.		

Sample Schedule for K-1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Office Hours	Office Hours	Professional Development	Office Hours	Office Hours
8:45					
9:00					
9:15					
9:30	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson
9:45	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group
10:00					
10:15					
10:30					Grade Level Meeting
10:45	Read Aloud	Phonics Mini-Lesson	Read Aloud	Phonics Mini-Lesson	
11:00		Shared Reading		Shared Reading	
11:15					
11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:45					
12:00					
12:15					
12:30	Science or Social Studies	Math Mini-Lesson	Science or Social Studies	Math Mini-Lesson	Math Mini-Lesson
12:45		Math Conferring and Small Group		Math Conferring and Small Group	Math Conferring and Small Group
1:00					
1:15					
1:30	PE	Art	Music	Library	include social emotional support)
1:45					
2:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:15					
2:30					
2:45					

Grade 2-3 Learning Expectations				
Subject	Subject/Learning Content	Time Allotted	# of times taught per week	Minutes taught per week
Reading	Reading Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including independent reading)	40 min (goal of 80 minutes/week of independent reading)	3	120
	Read Aloud	15 min.	2	30
	Shared Reading	15 min.	2	30
Phonics/ Word Study	Phonics/Word Study Mini-Lesson	15 min.	2	30
Writing	Writing Mini-Lesson	15 min.	2	30
	Small Group Instruction and Conferencing and Independent Activities (including independent writing)	40 min	2	80
Math	Math Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including i-Ready math)	40 min. (i-Ready personal path time goal of 40 minutes/week)	3	120
Science/ Social Studies	Science or Social Studies Lesson	30 min	2	60
Specials	Music Lesson	20 min.	1	20
	Art Lesson	20 min.	1	20
	PE Lesson	20 min.	1	20
	Library Lesson	20 min.	1	20
Class Meeting which could include social emotional support		20 min.	1	20
TOTAL Google Meet Instruction Minutes Per Week		690		
Total Student Independent Activities Per Week		Goal of 80 minutes/week of independent reading and i-Ready personal path time goal of 40 minutes/week. Independent activities noted above in red.		

Sample Schedule for 2-3					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Office Hours	Office Hours	Professional Development	Office Hours	Office Hours
8:45					
9:00					
9:15					
9:30	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson
9:45	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group
10:00					
10:15					
10:30					Grade Level Meeting
10:45	Read Aloud	Phonics Mini-Lesson	Read Aloud	Phonics Mini-Lesson	
11:00		Shared Reading		Shared Reading	
11:15					
11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:45					
12:00					
12:15					
12:30	Science or Social Studies	Math Mini-Lesson	Science or Social Studies	Math Mini-Lesson	Math Mini-Lesson
12:45		Math Conferring and Small Group		Math Conferring and Small Group	Math Conferring and Small Group
1:00					
1:15					
1:30	PE	Art	Music	Library	Class Meeting
1:45					
2:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:15					
2:30					
2:45					

Grade 4-5 Learning Expectations

Subject	Subject/Learning Content	Time Allotted	# of times taught per week	Minutes taught per week
Reading	Reading Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including independent reading)	60 min (goal of 100 minutes/week of independent reading)	3	180
	Read Aloud	15 min.	2	30
	Shared Reading			
Phonics/ Word Study	Phonics/Word Study Mini-Lesson	Incorporate in small group reading		
Writing	Writing Mini-Lesson	15 min.	2	30
	Small Group Instruction and Conferencing and Independent Activities (including independent writing)	40 min.	2	80
Math	Math Mini-Lesson	15 min.	3	45
	Small Group Instruction and Conferencing and Independent Activities (including i-Ready math)	40 min. (i-Ready personal path time goal of 40 minutes/week)	3	120
Science/ Social Studies	Science or Social Studies Lesson	30 min	2	60
Specials	Music Lesson	20 min.	1	20
	Art Lesson	20 min.	1	20
	PE Lesson	20 min.	1	20
	Library Lesson	20 min.	1	20
Class Meeting which could include social emotional support		20 min.	1	20
TOTAL Google Meet Instruction Minutes Per Week		690		

Total Student Independent Activities Per Week	Goal of 100 minutes/week of independent reading and i-Ready personal path time goal of 40 minutes/week. Independent activities noted above in red.
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Sample Schedule for 4-5					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Office Hours	Office Hours	Professional Development	Office Hours	Office Hours
8:45					
9:00					
9:15					
9:30	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson
9:45	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group
10:00					
10:15		Read Aloud		Read Aloud	
10:30					
10:45					Grade Level Meeting
11:00					
11:15					
11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:45					
12:00					
12:15					
12:30	Science or Social Studies	Math Mini-Lesson	Science or Social Studies	Math Mini-Lesson	Math Mini-Lesson
12:45		Math Conferring and Small Group		Math Conferring and Small Group	Math Conferring and Small Group
1:00					
1:15					
1:30	PE	Art	Music	Library	include social emotional support)
1:45					
2:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:15					
2:30					
2:45					

Sample Schedule for 4-5					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Office Hours	Office Hours	Professional Development	Office Hours	Office Hours
8:45					
9:00					
9:15					
9:30	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson	Writing Mini-Lesson	Reading Mini-Lesson
9:45	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group	Writing Conferring and Small Group	Reading Conferring and Small Group
10:00					
10:15		Read Aloud		Read Aloud	
10:30					
10:45					Grade Level Meeting
11:00					
11:15					
11:30					
11:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:00					
12:15					
12:30					
12:30	Science or Social Studies	Math Mini-Lesson	Science or Social Studies	Math Mini-Lesson	Math Mini-Lesson
12:45		Math Conferring and Small Group		Math Conferring and Small Group	Math Conferring and Small Group
1:00					
1:15					
1:30	PE	Art	Music	Library	include social emotional support)
1:45					
2:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:15					
2:30					
2:45					

6-8 Schedule and Expectations

Time	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:00-8:30	1st block	1st block	1st block	1st block	1st block
8:30-9:00	2nd block	2nd block	2nd block	2nd block	2nd block
9:10-9:40	3rd block	3rd block	3rd block	3rd block	3rd block
9:40-10:10	4th block	4th block	4th block	4th block	4th block
10:15-11:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
11:30-12:00	5th block	5th block	5th block	5th block	5th block
12:00-12:30	6th block	6th block	6th block	6th block	6th block
12:40-1:10	7th block	7th block	7th block	7th block	7th block
1:10-1:40	8th block	8th block	8th block	8th block	8th block
1:45-2:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:30-3:25			Professional Dev.		

Student Daily Class Minute Total	240 minutes daily in class; 1200 minutes weekly in class
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Core Teacher Instruction Total	240 minutes of synchronous using video conferencing tool/student meetings per day; 1200 minutes of synchronous using video conferencing tool/student meetings per week
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9-12 Schedule and Expectations

Time	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:00-9:00	1st/5th block	1st/5th block	1st/5th block	1st/5th block	1st/5th block
9:00-10:00	2nd/6th block	2nd/6th block	2nd/6th block	2nd/6th block	2nd/6th block
10:15-11:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
11:30-12:30	3rd/7th block	3rd/7th block	3rd/7th block	3rd/7th block	3rd/7th block
12:30-1:30	4th/8th block	4th/8th block	4th/8th block	4th/8th block	4th/8th block
1:45-2:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
2:30-3:25			Professional Dev.		

Student Daily Class Minute Total	240 minutes daily in class; 1200 minutes weekly in class
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Office Hours	90 minutes per day; 45 min. in AM & PM; time is intended to provide additional assistance to students as needed and to communicate with families
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Wednesdays	2:30-3:25 pm Professional Development
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Information for Students

Time	Dedicate appropriate time to learning, using the time on task recommendations or as guided by your teacher
Where do I find my work?	Check the online platforms for information on classes, assignments and resources daily
Username/passwords	Ensure that you know your usernames and passwords for instructional resources that are accessible via the district portal and/or website
Where do I do my work?	Identify a comfortable and quiet space to learn and study. Please avoid bedrooms for your privacy. Please try to sit upright during time on the computer.
Engagement	Engage in online learning activities being offered by your teachers and/or provided through online resources
When do I turn in my work?	Submit all assignments by due dates established by your teacher(s)
Grading and Assessments	Students will be expected to complete assignments and submit them to their teacher by the due date throughout online learning. Students will receive feedback and earn grades on assignments deemed essential and/or required by the teacher.

Information for Families

Internet	Ensure that a mobile device and internet access are available at home; please contact the Mehlville IT department if you need tech support on a Mehlville School District device.
Communications	Monitor district communications for up-to-date information regarding school closures, instructional plans and distance learning resources. Maintain communication with your student's teacher(s) and counselor. Parents will be notified of missing work on a regular basis and should communicate with the classroom teacher if any questions or concerns arise.
Username/passwords	Ensure that your student knows their usernames and passwords for instructional resources and encourage their participation in online learning offerings.
Engagement	Engage your student in conversations regarding assignments and what they are learning about in class.
Time spent online	Monitor time spent engaging in online and offline learning.
Emotional balance	Support your student's emotions by providing time for physical activity as well as for socialization as appropriate.